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to be independent of the main campus if the location—

- (1) Is permanent in nature;
- (2) Offers courses in educational programs leading to a degree, certificate, or other recognized educational credential:
- (3) Has its own faculty and administrative or supervisory organization; and
- (4) Has its own budgetary and hiring authority.

Different population of participants means a group of—

- (1) Low-income, first-generation college students; or
 - (2) Disabled students.

Individual with disabilities means a person who has a diagnosed physical or mental impairment that substantially limits that person's ability to participate in the educational experiences and opportunities offered by the grantee institution.

Limited English proficiency with reference to an individual, means a person whose native language is other than English and who has sufficient difficulty speaking, reading, writing, or understanding the English language to deny that individual the opportunity to learn successfully in classrooms in which English is the language of instruction.

Participant means an individual who—

- (1) Is determined to be eligible to participate in the project under §646.3; and
- (2) Receives project services that the grantee has determined to be sufficient to increase the individual's chances for success in a postsecondary educational program.

Sufficient financial assistance means the amount of financial aid offered a Student Support Services student, inclusive of Federal, State, local, private, and institutional aid which, together with parent or student contributions, is equal to the cost of attendance as determined by a financial aid officer at the institution.

(Authority: 20 U.S.C. 1070a-11 and 1070a-14)

Subpart B—How Does One Apply for an Award?

§ 646.10 How many applications for a Student Support Services award may an eligible applicant submit?

The Secretary accepts more than one application from an eligible applicant so long as each additional application describes a project that serves a different campus, or a different population of participants who cannot readily be served by a single project.

(Authority: 20 U.S.C. 1070a-11 and 1070a-14)

§ 646.11 What assurances must an applicant include in an application?

An applicant shall assure in its application that—

- (a) At least two-thirds of the students it will serve in its Student Support Services project will be—
- (1) Low-income individuals who are first generation college students; or
- (2) Individuals with disabilities;
- (b) The remaining students it will serve will be low-income individuals, first generation college students, or individuals with disabilities;
- (c) Not less than one-third of the individuals with disabilities will be low—income individuals; and
- (d) Each student participating in the project will be offered sufficient financial assistance to meet that student's full financial need.

(Approved by the Office of Management and Budget under control number 1840-0017)

 $(Authority:\ 20\ U.S.C.\ 1070a-14)$

Subpart C—How Does the Secretary Make a Grant?

§646.20 How does the Secretary decide which new grants to make?

- (a) The Secretary evaluates an application for a new grant as follows:
- (1)(i) The Secretary evaluates the application on the basis of the selection criteria in §646.21.
- (ii) The maximum score for all the criteria in §646.21 is 100 points. The maximum score for each criterion is indicated in parentheses with the criterion.
- (2)(i) If an application for a new grant proposes to continue to serve substantially the same population or campus